



# Anderson County SOIL & WATER CONSERVATION DISTRICT



## *Essay Contest*

### **Rules:**

The Essay Contest is open to any 5<sup>th</sup> – 8<sup>th</sup> grade student in Anderson County. Essays are the original work of the individual student and should be 500-750 words in length. Essays may be typed or neatly handwritten on the front side of the paper only. Only legible essays will be considered. Each essay should have the provided cover letter attached to the front, students' names **should not** appear on the essay itself. Each teacher must select **ONLY the three best essays** in his/her class for judging.

**Topic Guidelines:** Healthy soils are the foundation for all life on Earth. Soil is an important resource for everything from human health to agriculture to water filtration. The imperative benefit of healthy soil is food production. Healthy soils also give us clean air and water, plentiful crops and forests, diverse wildlife and beautiful landscapes. It is important that each of us recognize where our food comes from and the farmers and ranchers who are dedicated to using responsible land-management practices to ensure a sustainable food supply and healthy land and soil for future generations.

### **Prizes:**

Winners from each grade level will be awarded certificates and monetary prizes.

### **Deadline: March 25, 2022**

All essays should be received at the Anderson Soil & Water Conservation District office by the deadline. This can be via email or hard copies. Please contact Pamela Richey if you have any questions or need further information.



Anderson County  
**SOIL & WATER**  
CONSERVATION DISTRICT

*Essay Contest*

Student's Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

**Checklist (all items must be met in order to be judged):**

- Essay is my original work
- Essay is between 500 – 750 words in length
- Essay is typed or handwritten only on the front side of the paper
- My name only appears on the cover letter, not on/in the Essay